

# EDUCATING FOR SUSTAINABILITY IN QUEENSLAND

2020 ELECTION RECOMMENDATIONS



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## A unified Queensland Education for Sustainability (EfS) Strategy based on the 2019-2020 Discussion Paper

The Queensland EfS community are seeking:

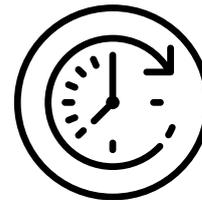
- Government **commitment and agreement to the principles in the EfS Discussion Paper** which endorse the Government's *Queensland Plan* educational strategies of: being future-focused, advancing practical based learning, and building capacities for lifelong learning.
- Collaborating and partnering with the QLD EfS community to **implement the recommendations** of the EfS Discussion Paper.
- Demonstrate the Government's commitment to finding solutions to unsustainability by including **EfS on their election platform**.

## Recommendations



### Understanding Sustainability

Whole school professional development, achievement standards and AITSL standards, tools and frameworks, inclusive and clear messaging responsive to best practice.



### Imagining the Future

Build capacity for sustainability and resilience into education, deliver creative and innovative opportunities and VET ensuring employment pathways for youth into emerging industries.



### Building Partnerships

Collaborative approaches including regionally based facilitators, shared responsibility between government and the EfS community, steering body to coordinate improved access to information and resources.



### Taking action

Digitally monitor and measure performance of resource management utilising tools to provide action-oriented learning experiences, improved ATSI education and relationships that enhance EfS, report change within school communities.

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## *Deliverables*

The Discussion Paper curated by Sustainable Schools Network outlines how EfS can:

- Generate substantial economic savings for schools
- Stimulate local, community based green economy opportunities
- Prepare students for opportunities within sustainable economies
- Enhance the wellbeing of students and staff
- Improve community capacity to face change (e.g. COVID 19 social, health and economic challenges)
- Improve ecological sustainability and STEAM learning outcomes, and vocational pathways for students
- Enhance Indigenous perspectives in schools and community partnerships leading to authentic delivery of the cross-curriculum priority Aboriginal and Torres Strait Islander Histories and Cultures, and improved First Nation students' engagement and outcomes
- Create more resilient and climate ready schools
- Improve awareness and outcomes of the UN Sustainable Development Goals
- Model whole school sustainable approaches, responsive to the different roles and responsibilities of all within the school community

## Infrastructure the SSN, AAEE & broader EfS community offers State Government:

- **Established** unified partnerships with strategic, evidenced-based action plans for EfS that deliver professional development for teachers, administrators and students to build capacity around a shared understanding of EfS
- **Established** community based, vocational education training aligned with emerging sustainable or green industries that are proven to effectively build pathways and capacities for a work-ready youth workforce
- **Established** infrastructure and experience in creating and maintaining regional and school based EfS hubs
- **Established** protocols and research-based processes that monitor, measure and report change within school communities
- **Established** QLD-based websites that provide up-to-date, research focused digital resources for schools to gain access to credible materials and monitoring tools, nationally recognised information databases, reliable service providers and leading edge professional conferences
- **Established** partnerships with Aboriginal and Torres Straits Islander communities throughout QLD that endorse EfS

We would love to hear from you

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